

A Review of Education, Practice and Training in

# Quantity Surveying

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Khairuddin Abdul Rashid and  
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Research Management Centre  
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA



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Edited by Khairuddin Abdul Rashid and  
Christopher Nigel Preece



**IIUM Press**

## PAPER 5

# TESTING THE VIABILITY OF A MASTERS PROGRAMME IN QUANTITY SURVEYING USING MARKET RESEARCH

*Christopher Nigel PREECE, KHAIRUDDIN Abdul Rashid*

### 5.0 INTRODUCTION

The quantity surveying body of knowledge in general is beset with the lowest levels of both development of newer knowledge and in research and development. This is because quantity surveying is seen by many to be a profession that emphasizes the application of vocational knowledge and skills in construction economics, the focus being to achieve economies in the procurement of new construction and in repair and maintenance works.

Traditionally, institutions of higher learning that offer quantity surveying programmes at certificate, diploma and/or bachelor degree levels are more concerned with getting accreditation and maintaining the same for their programmes by professional quantity surveying bodies<sup>52</sup>. This is because

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<sup>52</sup> In Malaysia the professional bodies concerned are the Board of Quantity Surveyors Malaysia and the Institutions of Surveyors Malaysia.

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PAPER 6

**A SURVEY ON THE STATUS OF  
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QUANTITY SURVEYORS MALAYSIA  
AMONG IIUM QUANTITY SURVEYING  
GRADUATES**

*TAN Chin Keng*

**6.0 INTRODUCTION**

The Bachelor of Quantity Surveying (QS) programme of the International Islamic University Malaysia (IIUM) was started in the year of 2000. The objectives of the programme are to fill a need for professionals in the construction industry with a sound knowledge of construction economics, construction technology and management; and the Islamic perspective of man's *Khalifah* on Earth and the ability to apply this knowledge to the complex and dynamic situations prevailing within the construction industry and the processes of construction procurement of which it is comprised (KAED, 2009).